



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.A.LL.B. (Hons.)/ B.B.A.LL.B. (Hons.)/ B.Com.LL.B. (Hons.)**  
**Choice-Based Credit System**  
**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB701- LAND LAWS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB701	DC	LAND LAWS	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives (CEO):** The student will be able to:

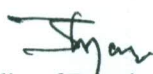
1. Understand the basic principles of land laws and the different doctrines.
2. Appreciate the land reforms that has taken place in India along with the settlement procedures.
3. Examine the various provisions of Madhya Pradesh Land Accommodation Act of 1961.
4. Analyse and understand the Madhya Pradesh Land Revenue Code of 1959.

**Course Outcomes (COs):** The student will be able to:

1. Apply the doctrines in the various laws related to land acquisition.
2. Determine land reforms that existed in India during the zamindari and ryotwari systems.
3. Analyse various processes related to land acquisition, land revenue and rehabilitation and resettlement aspects and constitutional mandates.
4. Know the existing rent control authority and the procedures to be followed in the state of M.P.
5. Embody the knowledge and application of Madhya Pradesh land revenue code in the state of M.P.

  
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**LLB701- LAND LAWS**

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**COURSE CONTENTS:**

**UNIT I: Introduction**

1. Classification and ownership of lands
2. Doctrine of Eminent Domain
3. Doctrine of Escheat
4. Doctrine of Bona Vacantia
5. Maintenance of land records and issue of Pattas


**UNIT II: Land Reforms in India**

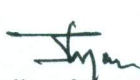
1. Land law reforms before and after independence
2. Land settlement system and Intermediaries in India
3. Conferment of ownership on tenants/ryots.
4. Constitutional Provisions
5. Comparison between the Land Acquisition Act, 1894 and Land Acquisition Rehabilitation and Resettlement Act, 2013

**UNIT III: Application of M.P. Land Revenue Code, Revenue Board and State Ownership**

1. Applicability of the act and definitions
2. Constitution of the revenue board
3. Power and Functions of Revenue Officers
4. Procedure of revenue officer and revenue courts
5. Appeal, Revision and Review
6. State ownership of land and land Revenue

  
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**UNIT IV: Revenue Survey, Land records, Tenure holder and tenants under MPLRC**

1. Assessment, reassessment and revenue survey in urban and non-urban areas
2. Land records and boundary marks
3. Realization of Land revenue and government lessee
4. Tenure holder and occupancy tenant
5. Consolidation of Holdings and Village officers
6. Abadi, occupied land and its produce.

**UNIT V: M.P. Accommodation Control Act 1961**


1. Preamble, Definitions and Provisions Regarding Rent
2. Control of Evictions of Tenants
3. Eviction on grounds of bonafide Requirement
4. Deposit of Rents
5. Powers and functions of rent control authority
6. Special obligations and penalties of Landlords

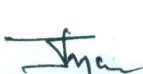
**REFERENCES:**

**Bare Acts:**

1. M.P. Land Revenue Code, 1959
2. MP Accommodation Control Act, 1961
3. Right to Fair Compensation and Transparency in Land Acquisition Rehabilitation and Resettlement Act, 2013
4. The Constitution of India, 1950

  
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**Books:**

1. Agarwala, O. P., (2017). Commentary on The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (9<sup>th</sup> Ed.). New Delhi: Universal Publication.
2. Awasthi, S.K., (2005), M.P. Land Revenue Code, 1959. Indore: Suvidha's Publications Pvt. Ltd.
3. Jain., (2005), M.P. Land Revenue Code, 1959, Indore: India Publishing Company
4. Jairam, R. (2015). Legislating for Justice: The making 2013 Land Acquisition Law, New Delhi: Oxford University Press.
5. Jindal, M.L., (2020), Land Revenue Code, Indore: Rajkamal Publications
6. S. Astha (2020). Land Law in India. India: Routledge.

**Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB104N-COMPANY LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB104N	DC	COMPANY LAW	4	0	0	4	60	20	20	0	0

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\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Meaning and formation of a company, its types, characteristics, and necessary documents required for the formation of the same.
2. Know about “Corporate Social Responsibility”, which is also one of the important aspects to be acknowledged.
3. Gives insight into the members, directors working and associated with the company along with their rights and duties.

**Course Outcomes:** The student will be:

1. Understand the concept of Corporate Personality, MOA and AOA etc.
2. Demonstrate the corporate structure in a Company and the provisions related to the dissolution and liquidation of Companies and their liability.
3. understand the concept and procedures of “winding up” of a company under the Companies Act


**COURSE-CONTENT:**

**UNIT I: Meaning of Company**

1. Company – Definition and characteristics, Types of companies
2. Advantages and Disadvantages of corporate form incorporation
3. Lifting or Piercing the Corporate Veil
4. Promoters - their role, rights, liabilities and legal position

  
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**UNIT II: Constitutional Instruments**

1. Memorandum of Association and its alteration
2. Articles of Association and its alteration
3. Certificate of Incorporation
4. Doctrine of ultra-vires and Constructive Notice
5. Doctrine of Indoor Management
6. CSR activities and implications

**UNIT III: Raising of Finance Through Equity and Debt Capital**

1. Prospectus and types
2. Issue of Shares
3. Public offer
4. Private Placement
5. Debentures
6. Raising of Equity and Debt Finance
7. Legal compliance for the raising of capital


**UNIT IV: Human Agencies of Incorporated Entity**

1. Directors: Types, Legal Position, Appointment
2. Director's Resignation & Removal
3. Independent Directors: Need, Role and Functions
4. Board of Directors: Constitution, Powers & Restrictions, Duties & Liabilities

**UNIT V: Company Meetings and Winding Up**

1. Company Meetings: Meaning and Types
2. Annual General Meeting: Time, place, Business transacted and Default in holding
3. Annual General Meeting
4. Extraordinary General Meetings
5. Meeting of Board of Directors, Notice, Time, Quorum, Agenda
6. Basic documentation: circulars, agenda, Minutes of Board Meetings
7. Winding-up

  
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**REFERENCES:**

**Bare Acts:**

1. The Companies Act, 2013

**Books:**


1. Davis, P. & Worthington, S. (2012). *Gower & Davis Principles of Modern Company Law* (9<sup>th</sup> Ed.). United Kingdom: Sweet & Maxwell.
2. Institute of Company Secretaries of India. (2016). *Guide to Companies Act 2013*. ICSI Publishers.
3. Ramaiya, A. (2020). *Guide to the Companies Act* (19<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
4. *Taxmann;s A Comparative Study of Companies Act 2013 and Companies Act 1956* (2014). New Delhi: Taxmann Publishers.
5. Thomson, J.M. (1976). *Palmer's Company Law*. Latest Edition. United Kingdom: Sweet & Maxwell.

**Articles:**

1. Chandratre, K. R. & et.al. (2010). *Bharat's SEBI Compendium* 2 Vol, (4th Ed.). New Delhi: Bharat Law House.
2. Ferran, F. (2008). *Principles of Corporate Finance Law*. London: Oxford University Press.
3. Khilnani, D.T. (2007). *FEMA Ready Reckoner* Vol.2, (12th Ed.) New Delhi: Snow White Publications.
4. Myneni, S.R. (2006). *Law of Investment and Securities*. Hyderabad: Asia Law House.

  
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5. Puliani, R et.al. (2007). *Bharat's Manual of SEBI Act, Rules, Regulations, Guidelines, Circulars, etc.* 2 Vol, New Delhi. Bharat Law House.
6. Saxena, A. (2008). *Bharat's Foreign Exchange Management Manual* 3 Vol, (5<sup>th</sup> Ed.) New Delhi: Bharat Law House.
7. Singh, A. (2004). *Company Law* (14<sup>th</sup> Ed.) Lucknow: Eastern Book Company.
8. *Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner* (2011) Vol-2, 18<sup>th</sup> Ed.). New Delhi: Taxman Publications.
9. *Taxman's SEBI Manual* (2015) (Vol-2, 15<sup>th</sup> Ed.). New Delhi: Taxman Publications.

**Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB303- PRINCIPLES OF TAXATION LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB303	DC	PRINCIPLES OF TAXATION LAW	4	0	0	4	60	20	20	0	0

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\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Identify the basic concepts, definitions and terms related to Income Tax
2. Determine the residential status of an individual and scope of total income
3. Compute income under various heads namely income from salaries, house property, business/ profession, capital gains and income from other sources
4. Discuss the various deductions under Chapter VI-A of the Income tax act, 1961.

**Course Outcomes:** The students will be:


1. Identify the technical terms related to Income Tax
2. Determine the residential status of an individual and the scope of total income
3. Compute income from salaries, house property, business/profession, capital gains and income from other sources
4. Discuss the various benefits/ deductions under Chapter VI-A of the Income tax act, 1961

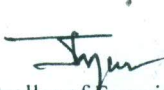
**COURSE CONTENT:**

**UNIT-I: Income Tax Act**

1. Basic concepts- basis of charges of tax
2. Definitions
3. Residential status of assesses – its impact on tax liability.

  
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**UNIT-II: General concepts related to Income**

1. Chargeability to tax-admissible & inadmissible deductions, exclusions and deductions from income
2. Set off and carry forward losses.
3. Salaries, Income from House Property, Income from Profits of Profession and business
4. Capital Gains, Income from other sources and clubbing of income

**UNIT III: Powers and Functions**

1. Assessment
2. Allotment of the permanent account number
3. Economic criteria scheme.

**UNIT IV: Remedies**


1. Appeal
2. Revision
3. Reference
4. Rectification (Sec.269N, 269 UJ)

**UNIT V: Penalties and Contraventions**

1. Prosecutions under Income Tax Act, 1961
2. Non-compliance
3. Contravention, Avoidance, Evasion of tax
4. Penalties

  
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**REFERENCES:**

**Bare Acts:**

1. Income Tax Act, 1961


**Books:**

1. Chaturvedi & Pithisaria. (2017). *Income Tax Act (with Relevant Texts of Allied Acts)*. New Delhi: Lexis Nexis.
2. Dr. Singhanian, V. & Dr. Singhanian, K. (2022). *Taxmann's Direct Taxes Law & Practice*. New Delhi: Taxmann Publication Pvt. Ltd.
3. Dr. Gupta, R& Dr. Girish, A. (2019). *Direct Taxes Law & Practice* (9<sup>th</sup> Edition). Mumbai: Wolters Kluwer (India) Pvt. Ltd.
4. Singh, P.K. (2018). *Lectures on Law of Taxation* (1<sup>st</sup> Edition). Hyderabad: Asia Law House.
5. Taxmann. (2022). *Income Tax Act as Amended by Finance Act 2022* (67<sup>th</sup> Edition). New Delhi: Taxmann Publication Pvt. Ltd.

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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB304- CIVIL PROCEDURE CODE AND LIMITATION ACT**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
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LLB304	DC	CIVIL PROCEDURE CODE AND LIMITATION ACT	4	0	0	4	60	20	20	0	0

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**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:


1. Acquaint the students with the various stages through which a civil case passes through, and the connected matters.
2. Teach the basic concepts of Civil Procedure Code, Pleading, Jurisdiction, Appearances, Trial etc.
3. Teach how to put the facts before the court in the form of pleadings and the intricacies involved in the language used thereof.
4. Understand the law of limitation as applicable in India and comprehend the effects of certain actions on the limitation period.

**Course Outcomes:** The students will be able to:

1. Understand the procedure as litigation strategy.
2. Demonstrate the development of trends and transmission of civil law and procedural implications.
3. Incorporation of substantive civil law doctrines into practical aspects in Mock trails/practical training/drafting.
4. Explain the purpose and function of civil procedure law and the structure of the civil court organization and the duties of professionals that work at the courts
5. Analyse the facts are to be put before court it the form of pleadings, what are the intricacies of the language used in pleading.

  
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**LLB304- CIVIL PROCEDURE CODE AND LIMITATION ACT**

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**COURSE CONTENTS:**

**UNIT I: Introduction- Concepts**


1. Affidavit, order, judgment, decree, plaint, restitution, execution. Decree-holder, judgment-debtor, mesne - profits, written statement.
2. Distinction between decree and judgment and between decree and order.
3. Jurisdiction: Kinds
4. Hierarchy of courts.
5. Suit of civil nature- scope and limits.
6. Res subjudice and res-judicata.
7. Foreign judgment – enforcement
8. Parties to suit: joinder, mis- joinder or non-joinder of parties representative suit.
9. Frame of suit: cause of action.
10. Alternative disputes resolution (ADR).
11. Summons.

**UNIT II: Pleading**

1. Rules of pleading, signing and verification
2. Alternative pleading
3. Construction of pleadings
4. Plaint: particulars
5. Admission, return and rejection

  
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6. Written statement: particulars, rules of Evidence
7. Set off and counter-claim: difference
8. Discovery, inspection and production of documents
9. Interrogatories
10. Privileged documents

**UNIT III: Appearance, Examination, Trial and Suit in Particular Cases**

1. Appearance and non-appearance of the parties: Consequences, Ex-parte decree
2. Summary and attendance of witnesses.
3. Trial and Adjournments.
4. Interim orders: commission. arrest or attachment before judgment, injunction and appointment of the receiver.
5. Interests or costs.
6. Execution - concept General principles, Power for execution of decrees, Procedure for execution (section 52-54).
  - a) Enforcement, arrest and detection (ss 55-56).
  - b) Attachment (ss 65-64) and Sale (ss 65-97).
  - c) Delivery of property and Stay of execution.
7. Suits in Particular Cases
  - a) By or against government (ss 79-82).
  - b) By aliens and by or against foreign rules or ambassadors (ss 83-87-A).
  - c) Public nuisance (ss. 91-93).
  - d) Suits by or against firm, Mortgage, Inter-pleader suits, Suits relating to public charities, Indigent (Pauper) suits.

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB304- CIVIL PROCEDURE CODE AND LIMITATION ACT**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB304	DC	CIVIL PROCEDURE CODE AND LIMITATION ACT	4	0	0	4	60	20	20	0	0


**UNIT IV: Appeals, Review, Reference and Revision**

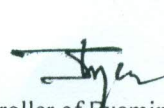
1. Appeals (1<sup>st</sup> and 2<sup>nd</sup> Appeal) and general provisions to appeal.
2. Appealable Orders
3. Transfer of cases
4. Restitution
5. Caveat
6. Inherent powers of courts
7. Law Reform: Law Commission on Civil Procedure – Amendments.

**UNIT V: Limitation**

1. Concept- the law assists the vigilantes and not those who sleep over the rights.
2. Object of the law of Limitation.
3. Distinction with laches, acquiescence and prescription.
4. Extension and suspension of limitation.
5. Sufficient cause for not filing the proceedings.
  - a) Illness.
  - b) Mistaken legal advice.
  - c) Mistaken view of law.
  - d) Poverty, minority and purdah.
  - e) Imprisonment.
  - f) Defective vakalatnama.
  - g) Legal liabilities.
6. Acknowledgement- essential requisites.
7. Continuing tort and continuing breach of contract.
8. Foreign rule of limitation: contract under a foreign jurisdiction.

  
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**Choice-Based Credit System**  
**4<sup>th</sup> YEAR, SEMESTER VII**

**LLB304- CIVIL PROCEDURE CODE AND LIMITATION ACT**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB304	DC	CIVIL PROCEDURE CODE AND LIMITATION ACT	4	0	0	4	60	20	20	0	0

**REFERENCES:**

**Bare Acts:**

1. Code of Civil Procedure, 1908
2. Limitation Act, 1963

**Books:**


1. Majumdar, P.K. & Kataria, R.P. (2008). Commentary on the Code of Civil Procedure 1908. New Delhi: Universal Publication.
2. Mallick, M.R. (2014). B.B. Mitra on Limitation Act (22nd Edition), Lucknow: Eastern Book Company.
3. Mulla, D.F. (2017). Mulla's Code of Civil Procedure (19th Edition), New Delhi: Lexis Nexis.
4. Saha, A.N. (2020). The Code of Civil Procedure (8th Edition), New Delhi: Universal Publication.
5. Sarkar, S.C. & Swarup, A. (2022). Sarkar's Law of Civil Procedure (13th Edition). New Delhi: Lexis Nexis.
6. Thakker, C.K. (2015). Code of Civil Procedure. Lucknow: Eastern Book Company.

**Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBH301-LAW OF CARRIAGE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	HEC	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class  
(Given that no component shall exceed 10 Marks)


**Course Educational Objectives:** The student will be able to:


1. Give insight into the legal framework governing the international carriage of goods.
2. Analyse the regimes relevant to unimodal and multimodal carriage.
3. Examine the carriers, shippers and freight forwarders' contractual rights and duties.
4. Explore the applicable legal regimes in the form of international transport conventions, national law, standard form contracts and standard conditions and their potential for conflict, particularly in the multimodal context.

**Course Outcomes:** The student will be able to:

1. Understand the domestic and international legal instruments used to regulate the international carriage of goods.
2. Choose which type of Sale of Goods Contracts and payment methods may be preferred by the parties involved in international trade transactions.
3. Solve practical problems within modern-day business ethics framework related to the contractual and operational aspects of Carriage of Goods by Sea and compare standard forms of maritime contracts.
4. Test the options in an enforcement/ resolution scenario and propose the optimum option considering commercial considerations.

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBH301-LAW OF CARRIAGE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	HEC	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

**COURSE CONTENT:**

**UNIT I: Common Carriers**

1. Carriers Act 1871
2. Public Carriers and distinction with Private Carriers
3. Common law liability of carriers – exemption from liability

**UNIT II: Carriage by Road**

1. International convention for carriage of goods by road
2. Convention on the Contract for the International Carriage of Goods by Road (C.M.R – Convention 1982)
3. Indian Carriers Act

**UNIT III: Carriage by Rail**

1. Railways Act
2. Liability of railway Company for loss of goods and exemption from liability
3. Railway claims tribunal, Role of Consumer Courts

**UNIT IV: Carriage by Air**


1. Athens Convention 1972: protocols
2. Carriage by Air act – compulsory documents of carriage
3. Airway Bill – Liability of airlines – Limitation of liability

**UNIT V: Carriage by sea**

1. Affreightment contracts – charter party and bill of lading
2. Types Hauge Rules- Visby rules and Hamburg rules
3. Carriage of goods by Sea Act 1925
4. Multi – model transport operators Act – 1994.

  
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**LLBH301-LAW OF CARRIAGE**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	HEC	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

**REFERENCES:**

**Bare Acts:**

1. Carriage by Air Act, 1972
2. Carriage by Road Act, 2007
3. The Indian Bills of Lading Act 1856
4. The Indian Carriage of Goods by Sea Act, 1925

**Books:**

1. Myneni, S.R. (2020). *Law of Carriage (Sea, Air and Land Transportation)* (1<sup>st</sup> Edition). Allahabad: Allahabad Law Agency
2. Sharma, O.P. (2009). *The International Law of the Sea (India and UN Convention of 1982)* (1<sup>st</sup> Edition). Oxford: Oxford University Press.
3. Singh, A. (2021). *Law of Carriage (Air, Land and Sea)* (5<sup>th</sup> Edition Reprint). Lucknow: Eastern Book Company.
4. Thomas D.R. (2020) *The Legal Concept and Significance of Clean Shipping Transport Documents*. In: Mukherjee P., Mejia, Jr. M., Xu J. (eds) *Maritime Law in Motion*. WMU Studies in Maritime Affairs, Springer (8<sup>th</sup> Volume).

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBH302-INTERNATIONAL HUMANITARIAN LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	HEC	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, **HEC**- Honours Elective Course, **DEC**- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in class given that no component shall exceed 10 Marks)


**Course Educational Objectives:** The student will be able to:

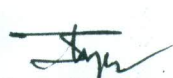
1. Understand the basic concept of International Humanitarian Law and its importance.
2. Analysis of the legal uncertainties surrounding new-age military capabilities and other weaponry systems.
3. Explore the International Conventions on Conventional, Chemical, Biological, nuclear weapons.
4. Examine the framework of the International Red Cross Committee and its application in India.
5. Provide students with the appropriate theoretical foundations on the main cyber warfare concept and development of Cyber Warfare Activities at the National Level.

**Course Outcomes:** The students will be able to:

1. Determine the scope of applicability of IHL regarding the applicability of Human Rights Law and unconventional conflicts.
2. Gain fundamental knowledge of protection granted to the victims of war, combatants, and civilian persons.
3. Know the core principles guiding the means and methods of warfare and assess their efficacy regarding weapons.
4. Understand the working of Global Red Cross Society and applicability of International Committee of Red Cross at National Level.
5. Identify and explain actions taken to protect, monitor, analyze, detect, and respond to unauthorized activity within information systems and computer networks.

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBH302-INTERNATIONAL HUMANITARIAN LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	HEC	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

**COURSE CONTENT:**

**UNIT I: Concepts of International Humanitarian Law and Human Rights**

1. International Humanitarian Law and Human Rights (Jus-in-bello and jus-ad-bellum)
2. Humanization of Warfare
3. Enforcement of International Humanitarian Law
4. Responsibility and Reparation
5. Individual Responsibility
6. War Crimes: Types

**UNIT II: Geneva Conventions, 1949**

1. Amelioration of the Condition of the Wounded and Sick members of the Armed Forces in Field
2. Amelioration of the Condition of the Wounded Sick and Shipwrecked members of Armed Forces at Sea
3. Treatment of Prisoners of War
4. Protection of Civilian Persons in Time of War

**UNIT III: Weapons of War**


1. Legal effects of Nuclear, Chemical and Biological Warfare
2. Weapons of War and their Destructive Effect on Humanity
3. Control of Conventional, Chemical, Biological and Nuclear

**UNIT IV: International Committee of the Red Cross**

1. International Committee of the Red Cross and its establishment
2. Role of the International Committee of the Red Cross
3. Role of Red cross during the time of war
4. Red Cross Society in India

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBH302-INTERNATIONAL HUMANITARIAN LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	HEC	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

**UNIT V: Cyber Warfare**

1. Definition of cyberwar, motivation, attackers, threats, fifth domain on warfare, differences between cyber warrior and traditional warrior
2. Cyber weapons and cyber attacks
3. Cyber warfare doctrine and strategy: materialization of cyber warfare in modern armies, evolving doctrines and changes in national doctrines for the usage of cyber force (e.g. US and Russia)

**REFERENCES:**


**Books:**

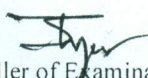
1. Bryant, M. (2016). *A World History of War Crimes: From Antiquity to Present*. United Kingdom: Bloombury Academic Publishing.
2. Dinniss, H. (2012). *Cyber Warfare and the Laws of War*. Cambridge: Cambridge University Press.
3. Jha, U.C. (2011). *International Humanitarian Law: The Laws of War*. New Delhi: VIJ Publishing House.
4. Garret, B.C. & Hart, J. (2009). *The A to Z of Nuclear, Biological and Chemical Warfare (The A to Z Guide Series Book)* (90th Edition). United States: Scarecrow Press.
5. Paul, C. (2008). *Information Operations - Doctrine and Practice: A Reference Handbook*. United States of America: Praeger Security International.
6. Wilmschurst, E. & Breau, S. (2007). *Perspective on ICRC: Study on Coustomary International Humanitarian Law*. Cambridge: Cambridge University Press.

**Case-Reporters:**

4. All India Reporter
5. Supreme Court Cases
6. Manupatra Database

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBO303-BIO-DIVERSITY PROTECTION**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO303	DEC	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class given that no component shall exceed 10 Marks)


**Course Educational Objectives:** The student will be able to:

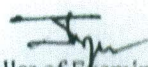
1. Critically engage with concepts and theory in biodiversity science and management from interdisciplinary perspectives.
2. Identify human-caused species loss as one of the major current threats to biodiversity.
3. Critically assess the modes through which conservation builds and extends power and describe in detail the factors that explain the emergence and performance of different governance modes.
4. Address the issues relating to wildlife, plant protection and forest management.
5. Understanding the International Framework on Biodiversity and its implementation.

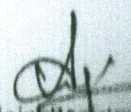
**Course Outcomes:** The students will be:

1. Interpret basics of science of biodiversity conservation.
2. Planning management of biodiversity and biological resources in the light of ecological and evolutionary dynamics.
3. Learn the various National Legislations for the protection of Biodiversity in India along with the judicial interpretation.
4. Students will understand the factors affecting the need to find sustainable practices for production of food, feed, fibre crops, forest management principles and evaluation of forest stands for health, wildlife habitat.
5. Compare the International Framework on Biodiversity with National Legislations.

  
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**LLBO303-BIO-DIVERSITY PROTECTION**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO303	DEC	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

**COURSE CONTENT:**

**UNIT I: Biodiversity**

1. Concept, Definition, Scope and Constraints of Biodiversity Science
2. Composition and Scales of Biodiversity
3. Types of Biodiversity

**UNIT II: Causes of Biodiversity**

1. Origin of Species /Speciation
2. History of the Earth and Biodiversity patterns through Geological Times
3. Current Centers of Biodiversity

**UNIT III: Biodiversity and Patent**

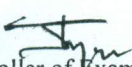
1. The Biological Diversity Act, 2002
2. Biological Diversity Rules, 2003
3. Brief idea of Patent
4. The Protection of Plant Varieties and Farmers' Rights (PVPFR) Act, 2001 and 2007

**UNIT IV: Laws Concerning Forest and People**

1. The Circular Concerning Joint Forest Management, 1990 and Forest Act, 1927
2. Recognition of ZOO Rules, 1992
3. International Laws and Policies Concerning Biodiversity
4. Gaps in Present Laws and Policies with respect to Biodiversity Conservation

  
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**LLBO303-BIO-DIVERSITY PROTECTION**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO303	DEC	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

**UNIT V: International Law and Constitutional Framework for Conservation Policies**

1. Convention on Biodiversity, 1992
2. Kyoto Protocol and Emission Trading, Post Kyoto World: Problems and Prospects.
3. Constitutional Provisions relating to Environment and Conservation Policies
4. Human Rights and Bio-diversity

**REFERENCES:**

**Bare-Acts:**

1. Biological Diversity Rules, 2003
2. Forest Right Act, 2006
3. Panchayats (Extension to Schedule Areas) PESA Act, 1996
4. The Biological Diversity Act, 2002
5. The Circular Concerning Joint Forest Management, 1990

**Books:**

1. Biswas, S. K. (1988). *Forest Administration in India*. Allahabad: Cough Publications.
2. Rosencrantz, A. & Divan, S. (2004). *Environmental Law and Policy in India: Cases, Materials and Statutes*. New Delhi. Oxford University Press.
3. Sahasranaman, P. B. (2009). *Handbook of Environmental Law*. New Delhi: Oxford University Press.
4. Singh, C. (2000). *India's Forest Policy and Forest Laws*. Dehradun: Natraj Publishers.

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**LLBO303-BIO-DIVERSITY PROTECTION**

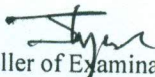
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO303	DEC	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBO304-LOCAL SELF GOVERNMENT LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO304	DEC	LOCAL SELF-GOVERNMENT LAW	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Analyse and understand the structure of the Local Self Government of India
2. Make aware of the various Local Self Institutions, their functions, compositions, and importance.
3. Identity the role of Local Government and Local Leadership in development.
4. Understand the concept and contribute to the community service of the society.

**Course Outcomes:** The student will be able to:

1. Understand the Functioning of the Local self-bodies.
2. Understand the rules of Governing Local self-bodies.
3. Analyse the formulation of new and pragmatic Working Methods
4. Produce human resources with adequate knowledge about local self-bodies.


**COURSE CONTENT:**

**UNIT-I: Evolution of Local Self Government**

1. Pre-Independence Period: British Period
2. Post-Independence Period: Community Development Programme
3. Balwant Rai Mehta Committee and Ashok Mehta Committee

  
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**Choice-Based Credit System**  
**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBO304- LOCAL SELF-GOVERNMENT LAW**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO304	DEC	LOCAL SELF-GOVERNMENT LAW	4	0	0	4	60	20	20	0	0

**UNIT-II: 73rd and 74th Amendments**

1. 73rd amendment-various Provisions
2. 74th Amendment-various Provisions Features and Importance.

**UNIT-III: Rural Local Bodies: Composition, Power, and Functions**

1. Gram Panchayat
2. Panchayat Samiti
3. Zilla Parishad

**UNIT-IV: Urban Local Bodies: Composition, Power and Functions**

1. Nagar Panchayat
2. Municipal Council
3. Municipal Corporation

**UNIT-V: Challenges before Local Self-Government**

1. Challenges for local self-government institutions in India: Gender, Caste, and Class dimensions, Diversity of local structures-financial Constraints, Administrative constraints, and political Constraints.
2. Finance Commission and Issues in Local Finance Issues of Participation
3. Emerging patterns of Leadership Impact of Leadership on development.

**REFERENCES:**

**Bare Acts:**

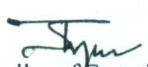
1. The Constitution of India, 1950 (Latest Edition)

**Books:**

1. Aziz, A. (1992). Decentralized Planning, the Karnataka Experiment, New Delhi: Sage Publications.
2. Maheshwari, S.R. (2000). State Government in India. New Delhi: Macmillan.

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBO304- LOCAL SELF-GOVERNMENT LAW**

3. Myneni, S.R. (2019). Local Self-Government. Prayagraj: Allahabad Law Agency
4. Mukherjee, A. (1994). Decentralization: Panchayat Raj in the Nineties, New Delhi: Vikas publications.

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBTP07-TERM PAPER-VII**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP07	DC	TERM PAPER-VII	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organizational and outstanding skills.


**Course Outcomes:** The students will be:


1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skills in the legal field

**COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.

  
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**4<sup>th</sup> YEAR, SEMESTER VII**

**LLBTP07- TERM PAPER-VII**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP07	DC	TERM PAPER-VII	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

**Details of the Sections:**

**1. Introduction**

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper.

**2. Background**

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation


**3. Analysis**


- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

**4. Conclusion**

- a. Restate the term paper
- b. Summarize the major point of the paper

  
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